



Shahid Beheshti University of Medical Sciences School of Nursing and Midwifery Education Development Office	Document ID
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Information about the course
Department: Psychiatric Nursing and Management Department Name of Course: Addiction Nursing (From Prevention to Rehabilitation with a Family-Centered Approach) Type and number of credits: 1 (0.5 Theory, 0.5 Clinical) Pre-requirement/co-requirement: Psychopharmacology, Counseling in Nursing, Adult Psychiatry and Nursing Care Course and level of study: MSc level, Psychiatric Nursing Class day and time: Tuesdays, 15-17

The information of the person in charge of the course	Information of associate professors
Name of the person responsible for the course: Dr. Fataneh Ghadirian Science ranking: Assistant Professor Major: Psychiatric Nursing Workplace: School of Nursing and Midwifery, Third floor, Room No. 320 Phone Call: +021 88655366- 334 E-mail: ghadirian.fataneh@gmail.com	Collaborating Lecturers: Meeting time and place: Phone Call: E-mail of Professors:
The date of the last revision of the lesson plan: 09/01/2023	



Lesson Description

This lesson aims to develop and enhance professional knowledge and expertise in addiction nursing, specialized care, and necessary counseling for addicts and their families from prevention to rehabilitation.

Main Goal:

- To improve the knowledge, attitude, and performance of learners in providing preventive, care, and specialized rehabilitation services to addicts.

Specific Goals: (expected competencies)

After completing the course, the learner is expected to be able to:

- To understanding the definitions and epidemiology of substance abuse disorders,
- To understanding the theoretical and psychological approaches to addiction,
- To understanding the neurobiology of addiction, diagnosis and dual diagnosis of psychiatric disorders in addiction,
- To understanding the types of substance abuses and treatments,
To analyze factors affecting substance abuse,
- To understand non-biological and basic interventions in addiction, maintenance and recovery treatments,
- To analyze AIDS and addiction,
- To understand comprehensive and community-based approaches to prevention, treatment, and rehabilitation,
- To analyze family and addiction, and the role of the addiction nurse and interventional principles,
- To analyze and design individual, family, and group nursing interventions and rehabilitation for preventing addiction relapse, and
- To recognize the role of smart and virtual technologies in nursing interventions in addiction.



Educational Approach

Virtual class

Related teaching-learning method

Synchronous online class non-synchronous online class inverted class
simulation methods gamification discussion
forums

Other

In-person class

Related teaching-learning methods:

Lecture small group discussion question and answer
solution-based learning problem-based learning scenario-based learning,
project presentation

Other (name):

Hybrid

Please name the method use from all face-to-face and virtual methods:

- 10% virtual- Synchronously
- 60% lecture
- 20% Solution-based learning
- 10% question and answer



Tentative Lesson Plan

Session Number	Date	Topic	Teaching-learning method	Lecturer
1	November 28, 2023	Addiction Neuropsychology	Lecture-Discussion	Dr. Ghadirian
2	December 05, 2023	Types of addiction, emergencies in addiction, factors affecting addiction	Lecture-Discussion	Dr. Ghadirian
3	December 12, 2023	biological and non-biological treatments, comprehensive and community-based care	Lecture-Discussion	Dr. Ghadirian
4	December 19, 2023	nursing interventions, and smart and virtual technologies in addiction care	Lecture-Discussion	Dr. Ghadirian



Student Expectations/Course Rules

- Active participation in classes
- Self-study and class lecture

Evaluation Method

Formative assessment: Participation in class, Lecture in class

Summative assessment: Final exam

No.	Evaluation method	The contribution of the method to the student's final grade
1	Participation in class	20%
2	Lecture in class	20%
3	Final exam	60%

Lesson Resources:(last edition)

A. Books

- Rassool GH, Gafoor M, editors. Addiction Nursing: Perspectives on professional and clinical practice. Nelson Thornes.
- Naegle MA, D'Avanzo CE. Addiction and substance abuse for Advanced Practice Nursing. prentice Hall.

B. Article

C. E-learning materials